



# Family Learning Night

Jefferson Elementary

Oct. 1, 2018



# Agenda

- Supporting literacy at home
  - Supporting math at home
  - Social/emotional learning and positive behavior support
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# Supporting Literacy at Home

Janet Erickson, Literacy Coach



# Helping Your Child Love to Read

- Model reading for pleasure
  - Ask your child what he/she is reading at school
  - Read aloud to your child
  - Encourage a range of text types
  - Visit the library. Borrow books for both of you.
  - Begin a library for your child. Watch it grow!
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# Reading Instruction at School



- Literacy instruction in the classroom - *Reach for Reading*
- LAP program
- EL program
- Reading Rangers
- i-Ready
- AR

Questions? Want to volunteer? Call or email:

[jerickson@everettsd.org](mailto:jerickson@everettsd.org), 425-385-7423





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# Supporting Math at Home

Stacy Roach, Math Coach



# Math Myths and Marvels

- Helping your student defy math myths
  - Monthly Math Challenges: sent home
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# Math Facts

- Balanced approaches to math facts: ABBA and *Dancing Queen*
- *timezattack.com*  
(all operations)

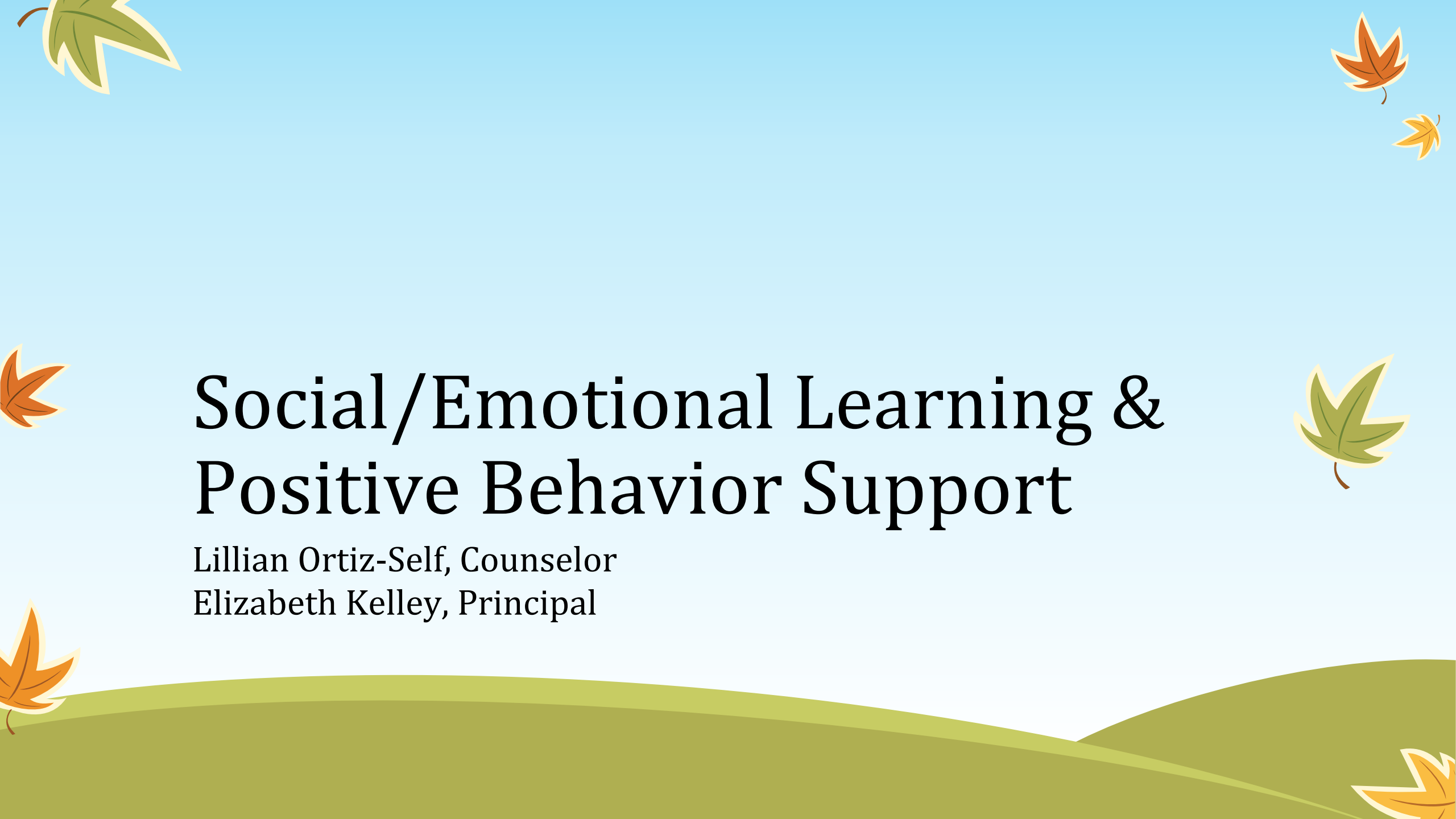
**Stacy Roach**

**[sroach@everettsd.org](mailto:sroach@everettsd.org)**

**425-385-7423**





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# Social/Emotional Learning & Positive Behavior Support

Lillian Ortiz-Self, Counselor  
Elizabeth Kelley, Principal

# Social/Emotional Learning



- Second Step Curriculum
- Other aspects of Jefferson's counseling program





# Positive Behavior Supports



PBIS – Positive Behavioral Interventions & Supports – is Jefferson’s framework for:

- Teaching students expected behaviors
  - Recognizing students for demonstrating positive/desired behaviors
  - Responding to behaviors that do not meet expectations
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# Positive Behavior Supports

Behavioral errors most often occur because:

- Students do not have appropriate skills
  - Students have not been taught skills, procedures, and routines in context
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Discipline means “to teach.”

Discipline offers skills that can change behavior.



# Charger Code

Jefferson Chargers are **safe, respectful, responsible,** and **kind.**

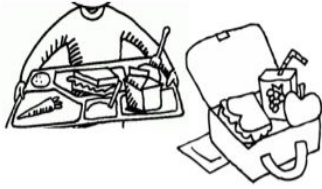
Wherever we go, we use a **friendly voice** and **help others.**



We **solve small problems** on our own, and **report big problems** to adults.

# Teaching Expected Behaviors

## CAFETERIA



### Be Safe

- Walking feet
- Stay seated facing forward
- Hands, feet, and objects to yourself
- Eat only your own food

### Be Respectful

- Voice level 0 at attention signal, and 1 or 2 while eating
- Eat with good manners
- Clean up after yourself, and sort items correctly
- Follow directions from all staff

### Be Responsible

- Raise hand and wait for OK to get up
- Take only what you will eat
- Use time wisely
- Bring lunch or money with you

### Be Kind

- Allow others to sit with you
- Say please and thank you

## VOICE LEVELS



## CLASSROOM



### Be Safe

- Walking feet
- Hands, feet, and objects to yourself
- All four chair feet on the floor

### Be Respectful

- Use materials correctly and carefully
- Follow directions
- Clean up after yourself
- Allow others to learn

### Be Responsible

- Do your best
- Be prepared with materials
- Manage yourself, not others
- Participate actively
- Use time wisely

### Be Kind

- Treat others as you would like to be treated

# Supporting Desired Behaviors



I can choose a strategy to reset, so I can focus on learning and doing my best.

- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_

## Using Our Reset Station

I sit quietly in the reset station.



I turn over the timer.



I use a reset tool.




I return to the group when I am ready.



# Recognizing Desired Behaviors

**Thunder Ticket**



Be Safe  
Be Respectful  
Be Responsible  
Be Kind

Name: \_\_\_\_\_

YOU SHOULD BE SO PROUD!



**Jefferson  
Elementary**

Wow! *Way to go!*

Keep up the great work!



# Responding to Undesired Behaviors



## Reflect & Repair Form

Jefferson Chargers are safe, respectful, responsible, and kind. Wherever they go, they use a friendly voice and help others. They solve small problems on their own, and report big problems to adults.

Student \_\_\_\_\_ Teacher \_\_\_\_\_ Date \_\_\_\_\_

I chose to \_\_\_\_\_

kick 	hit 	push 	bite 	interrupt learning & others 
run 	not do my work 	throw something 	use unkind words 	other

I felt \_\_\_\_\_ when I made this choice. It made the other person feel \_\_\_\_\_

happy 	sad 	mad 	scared 	frustrated 
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Next time I will choose to \_\_\_\_\_

have SAFE feet or SAFE hands 	say, "I don't understand." 	use kind words 	listen during instruction 	ask for a calm break 
say "I need space" 	ask someone to "Please stop." 	follow directions 	stay in my work area 	stop when I am asked to stop 

(For adult use) Follow-up/consequence:



## Reflect & Repair Form

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Student \_\_\_\_\_ Teacher \_\_\_\_\_ Date \_\_\_\_\_

What I did and how it made others feel:

How I will fix the problem is:

(For adult use) Follow-up/consequence:



## Reflect & Repair Form

Jefferson Chargers are safe, respectful, responsible, and kind. Wherever they go, they use a friendly voice and help others. They solve small problems on their own, and report big problems to adults.

Student \_\_\_\_\_ Teacher \_\_\_\_\_ Date \_\_\_\_\_

What I did:

Why it was a problem:

How it affected others, and how it made others feel:

My plan to repair it is:





In the future, this is what I will do differently:

(For adult use) Follow-up/consequence:



# Supporting Your Child at Home

You can support our positive school culture at home by:

- Celebrating your child's Thunder Tickets -- ask them how they got their ticket (in relation to Charger Code)
  - Think of teachers' communication around behavior as informational (rather than something that needs at-home consequences or punishment beyond discussion)
  - Discuss at home with the student in relation to how it affected others, how to repair the relationship, etc.
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# Other Important Info

Elizabeth Kelley, principal

# Outdoor Education (Camp) Program

Fifth-grade camp:

- Annual September tradition
- Team-building, outdoor education
- School event with fund-raising under PTA umbrella
- This year: \$16,500 budget
- About \$11,000 fund-raised
- Cost to families was \$55 per student
- Without fund-raising, cost would have been about \$175



# PTA/Camp read-a-thon



## Goals:

- Support school/home culture reading
- Raise money for both PTA and the camp program
- Reduce camp fund-raising “fatigue”



Flat donations, with percentages going to camp:



<b>Kinder:</b> 15%	<b>3rd:</b> 75%
<b>1st:</b> 25%	<b>4th:</b> 100%
<b>2nd:</b> 50%	<b>5th:</b> 100% (will support other activities)

